In this workshop, DR. LOUISA MOATS will:

• Provide a full-day professional development session focused on the simple view of reading.

• Teach participants about the impact of decoding and language on reading comprehension.

• Explore the implications for instruction and intervention.

Audience: Teachers, Teacher Leaders, TOSAs, Instructional Coaches, Department Heads, and Administrators

Dr. Moats has been a teacher, psychologist, researcher, graduate school faculty member, and author of many influential scientific journal articles, books, and policy papers on the topics of reading, spelling, language, and teacher preparation. After a first job as a neuropsychology technician, she became a teacher of students with learning and reading difficulties, earning her Master's degree at Peabody College of Vanderbilt. She earned a doctorate in Reading and Human Development from the Harvard Graduate School of Education. Dr. Moats spent one year as resident expert for the California Reading Initiative; four years as site director of the National Institute of Child Health and Human Development (NICHD) Early Interventions Project in Washington, DC; and ten years as research advisor and consultant with Sopris Learning.

Date and Time
March 8, 2018
9:00 a.m. to 3:00 p.m.

Cost
$150 per person
Includes the book Speech to Print and lunch

Register at scoe.gosignmeup.com
(Search for course “10887”)

Location
Sacramento County Office of Education
Conference Center
3661 Whitehead Street, Suite 100
Mather, CA 95655

Contact
Monica Abeyta
(916) 228-2559
mabeyta@scoe.net