

# The Content, Literacy, Inquiry, and Citizenship (CLIC) Project

## IMPLEMENTING CALIFORNIA'S HISTORY-SOCIAL SCIENCE FRAMEWORK



**Sacramento**  
Office of Education **County**

## PUTTING CLIC IN CONTEXT...

Phase 1: Awareness → Phase 2: Transition → Phase 3: Implementation			
2016-2017	2017-2018	2018-2019	2019-2020
Stage 1: Exposure	Stage 2: Deepening Understanding	Stage 3: Planning Instruction	Stage 4: Full Alignment of Instruction
<i>Framework Adoption and Rollout</i>	<i>Framework Rollout, Continued and SBE Curriculum Adoption</i>	<i>Framework Implementation: CLIC Project and Communities of Practice</i>	<i>Framework Implementation: CLIC Project and Communities of Practice</i>

\*Courtesy of Jennifer Elemen, Region 5

### 3 SUPPORT FOR TEACHER AND STUDENT SUCCESS IS CRITICAL

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- The CDE and SCOE have developed an infrastructure that provides professional learning and resources to implement the HSS Framework.
- Builds upon the successes of the standards implementation collaboration with CDE and the resources of County Office of Education colleagues.

### 4 SUPPORT FOR TEACHER AND STUDENT SUCCESS IS CRITICAL

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- This infrastructure has several components:
  - Statewide and regional communities of practice
  - Specialized resources on critical topics mandated in law
  - Online resources for teachers and administrators
  - Coaching support

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## FRAMEWORK ROLLOUT ACTIVITIES

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- “Phase II” of the current Framework Rollout, this project will build upon important work undertaken by the CDE, California History–Social Science Project (CHSSP), and CCSESA to build educators’ familiarity of the Framework and focus on how to implement it in their classrooms.



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## INQUIRY AT THE CORE

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- A thoughtful inquiry process is central to a meaningful student learning experience.
- Teachers will be supported in utilizing a systematic inquiry process that can apply to any content area to personalize the learning experience.



## 7 COMMUNITY OF PRACTICE: A REGIONAL APPROACH

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- Content experts from across the state will be convened as a Statewide CP to engage in:
  1. Shared professional learning to deepen content knowledge and pedagogy
  2. Networking and sharing of best practices
  3. Regional action planning
- These individuals will in turn facilitate regional CPs of teachers, administrators, and paraprofessionals.



## 8 COMMUNITY OF PRACTICE: A REGIONAL APPROACH

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- Working through CSSESA's regional structure, certain County Offices of Education will serve as leads in this project, supporting the Statewide and Regional Communities of Practice. Funding allocation is based on a formula that provides a base amount and accounts for student enrollment and access for educators in rural communities.
- Funding allocations will support counties' efforts at the regional level. A majority of project funds are intended to be allocated to the field for CoP efforts.



## 9 COMMUNITY OF PRACTICE: A REGIONAL APPROACH

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- COEs participating in this effort will maintain several roles and responsibilities:

- Establishing a team of individuals across the region who will participate in the Statewide CP;
- Become familiar with an inquiry-based approach to teaching and learning;
- Recruiting teachers, administrators, and Para educators to participate in a regional CP; and
- Facilitating regional CPs, providing instruction on an inquiry-based approach to teaching and learning and coaching (virtual and/or on site) in between CP sessions.



## 10 REGIONAL LEAD COUNTY OFFICES OF EDUCATION

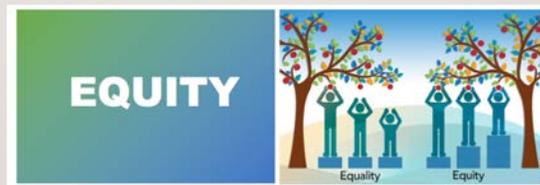
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Lead County Offices of Education were selected based on feedback from COE Assistant Superintendents and the Curriculum and Instruction Steering Committee (CISC) HSS Subcommittee members.

Region	Lead County Office of Education
1	Mendocino
2	Tehama
3	Sacramento
4	Marin
5	Monterey
6	Stanislaus
7	Tulare
8	Ventura
9	San Diego
10	San Bernardino
11	Los Angeles

## 11 ACCESS AND EQUITY FOR ALL

- Through an inquiry focus, teachers will be supported as they work to deepen content understanding, develop literacy, and promote engagement among all California students and families.



## 12 SPECIALIZED RESOURCES



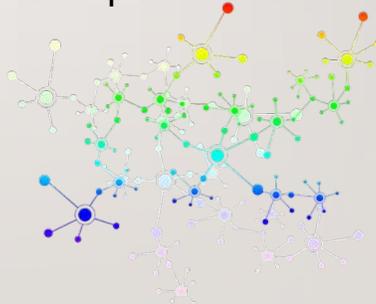
- Organizations with expertise in topics specified in legislation will develop resources in the context of the inquiry process:
  - Armenian Genocide
  - Filipino-American contributions to the Labor Movement
  - The Bracero Program
  - Lesbian, Gay, Bisexual, and Transgender (LGBT) contributions to history
  - Civics education
- Online resources for administrators with guidance on how to support teachers in their efforts to implement the framework.



### 13 A SEAMLESS, INTEGRATED SYSTEM OF SUPPORT

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- Communities of practice with a common focus on inquiry
- Statewide, regional, and local support for implementation
- Support for access and equity for all
- Specialized resources



### 14 THE STATEWIDE COMMUNITY OF PRACTICE

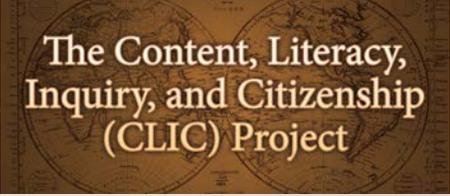
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- Regional teams
- Focus on an inquiry-based approach
- Cross-regional collaboration and planning



FOR MORE INFORMATION...

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The logo for the CLIC Project features the text "The Content, Literacy, Inquiry, and Citizenship (CLIC) Project" in a serif font, centered over a background of two overlapping world maps.

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