

Assembly Bill 484 (Bonilla): Highlights

- Establishes the primary purposes of the assessment system to assist teachers, administrators, and pupils and their parents; improve teaching and learning; and promote high-quality teaching and learning using a variety of assessment approaches and item types
- Establishes California's new statewide student assessment system, the Measurement of Academic Performance and Progress (MAPP)
- Outlines assessments in the MAPP, some of which were used previously in the Standardized Testing and Reporting (STAR) Program

Adapted from CDE's AB 484 PowerPoint

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Assembly Bill 484 (Bonilla): Highlights (cont.)

- Requires local educational agencies (LEAs) to participate in the Smarter Balanced Spring 2014 Field Test
- Establishes the purpose of the 2014 Field Test (to enable the consortium to gauge the validity and reliability of the items, conduct necessary psychometric studies; shall not be used for any other purpose)
- Allows LEAs to focus on transition to Common Core State Standards in a meaningful way – time and space
- Provides LEAs with an opportunity to experience the Smarter Balanced assessments in a low stakes environment and gauge their own readiness in terms of technology

Adapted from CDE's AB 484 PowerPoint

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Assembly Bill 484 (Bonilla): Highlights (cont.)

- Transitions the EAP assessment component to the Smarter Balanced 11th grade assessment
- Exempts English Learners who have been in the United States less than 12 months from having to take the ELA assessment
- Requires the Superintendent to bring a comprehensive plan to the State Board of Education regarding other assessments in other content areas and grades to guard against narrowing of the curriculum
- Allows for a variety of item types and assessment modalities (e.g., population sampling, matrix sampling, calendar of assessments)

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AB 484: Required Assessments for the 2013-14 School Year

- Field Test for English Language Arts (ELA) and math in grades 3 through 8 and 11 (one content area per student)
- Scientific sample will also include a small sample of students for grades 9 and 10
- Current California Standards Test for science in grades 5, 8, and 10
- Current California Alternate Performance Assessment for ELA and math in grades 2 through 11 and for science in grades 5, 8, and 10

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AB 484: Optional Assessments for the 2013-14 School Year

- Early Assessment Program (EAP) in grade 11
 - Voluntary for students as it has been in the previous years
 - Scores for individuals only – will not produce school, district, state-level scores from these assessments
- Standards-based Tests in Spanish in grades 2 through 11
 - Voluntary for LEAs to administer
- State would pay for each of these assessments

Adapted from CDE's AB 484 PowerPoint

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AB 484: Accountability, Score Use, and Evaluation

- State Superintendent is authorized, with State Board approval, to not produce an Academic Performance Index in 2013-14 and 2014-15
- Restricts comparison of scores from MAPP and STAR
- Prohibits display of scores that would identify students or teachers
- Independent evaluation of MAPP

Adapted from CDE's AB 484 PowerPoint

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Smarter Balanced Spring 2014 Field Test

- March 18 – June 6, 2014
- Specific school and student sampling structure is under development (AB 484 requires Superintendent to develop a plan)
- Scientific sample comprised of 20% (10% ELA and 10% mathematics) of students across consortium states
 - Data from the sample will be used to determine item reliability and validity and initial performance level scores
- All other students will participate by taking EITHER an ELA or mathematics Smarter Balanced field test

Adapted from CDE's AB 484 PowerPoint

Benefits of Field Test Preparation

- **Students:** will have hands-on experience with the functionality of a computer-based assessment
- **Teachers and administrators:** gain valuable exposure to administration logistics during a trial run
- **LEAs:** will benefit from knowing where technology gaps may exist to fully prepare for operational assessments

Adapted from CDE's AB 484 PowerPoint

Summative Testing Window for the Smarter Balanced Operational Tests

- Approved by governing states on September 10, 2013
- Each state will establish a schedule for the administration of the Smarter Balanced summative assessments
- Grades 3 – 8
 - 66% of school's instructional days must be completed before testing can begin

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2014-15 Smarter Balanced Operational Tests (Cont.)

- Grade 11
 - 80% of a school's annual instructional days must be completed before testing can begin
- Testing may continue up to, and including, the last day of school
- A state may establish more specific windows within these consortium-defined parameters
- CDE will likely take regulations to State Board to establish specific California windows

Adapted from CDE's AB 484 PowerPoint

Senate Bill 201 (Liu) English Language Proficiency Assessments for California (ELPAC)

- Authorizes the development of two separate English Language proficiency assessments – for initial identification and annual summative test
- Identifies the annual assessment window to be administered as a four-month period after January 1 of each school year, as determined by the State Superintendent of Public Instruction (SSPI)
- Requires the SSPI to report to the Legislature when both new assessments are ready for their first administration

Adapted from CDE's AB 484 PowerPoint

Senate Bill 201 (Cont.) Instructional Materials

- Authorizes the State Board of Education (SBE) to adopt basic instructional materials to be aligned to the Common Core State Standards for English Language Arts (ELA) and English language development
- Requires these materials for kindergarten and grades 1 to 8, inclusive
- Adoption of materials must occur no later than November 30, 2015
- Requires the CDE to assess a fee to the publisher or manufacturer of materials submitted for review

Adapted from CDE's AB 484 PowerPoint